



Tarvin Primary School
Art National Curriculum Mapping



National Curriculum Mapping

How this document works:

This is a whole school overview, demonstrating where the objectives, laid out in the National Curriculum, are covered.

EYFS

This table demonstrates how each unit of work links to the Early Learning Goals and the Development Matters 2021 statements.

KS1 & 2

These tables identify the National Curriculum objectives for each year group and how they are mapped to each unit taught.

EYFS

<p>Early Years Foundation Stage (Reception) Unit of Work</p>	<p>Early years outcomes: Prime Areas Development Matters 2021 statements <i>Early Learning Goals</i></p>	<p>Early years outcomes: Specific Areas Development Matters 2021 statements <i>Early Learning Goals</i></p>
<p>Mark Making</p> <p>Colour Creation</p> <p>Self-Portrait</p>	<p>Communication and Language Development Matters: Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.</p> <p>Personal, Social and Emotional Development Development Matters: Show resilience and perseverance in the face of challenge.</p> <p>Physical Development Development Matters: Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</p> <p>ELG: Fine Motor Skills Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases. Use a range of small tools, including scissors, paint brushes and cutlery. Begin to show accuracy and care when drawing.</p>	<p>Expressive arts and Design Development Matters: Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.</p> <p>ELG: Creating with Materials Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.</p>

KS1

National Curriculum Objectives	Curriculum A			Curriculum B		
	Mark Making	Colour Creations	Henri Rousseau	Yayoi Kusama	Earth Art	Self Portrait
To use a range of materials creatively to design and make products	✓	✓	✓	✓	✓	✓
To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	✓	✓	✓	✓	✓	✓
To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	✓	✓	✓	✓	✓	✓
About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	✓	✓	✓	✓	✓	✓

LKS2

National Curriculum Objectives	Curriculum A			Curriculum B		
	Sonia Delaunay	Plant Art	Recycled Art	William Morris	Famous Buildings	Seurat and Pointillism
To create sketch books to record their observations and use them to review and revisit ideas.	✓	✓	✓	✓	✓	✓
To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.	✓	✓	✓	✓	✓	✓
About great artists, architects and designers in history.	✓	✓	✓	✓	✓	✓

UKS2

National Curriculum Objectives	Curriculum A			Curriculum B		
	Street Art	Landscape Art	Frida Kahlo	Express Yourself	Chinese Art	Sculpting Vases
To create sketch books to record their observations and use them to review and revisit ideas.	✓	✓	✓	✓	✓	✓
To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.	✓	✓	✓	✓	✓	✓
About great artists, architects and designers in history.	✓	✓	✓	✓	✓	✓